Animal Planet Australia:	Wild Extremes	
1. What are the three extreme	seasons in Australia?	
a. Flood	b. Drought	c. <u>Fire</u>
2. This fish spits a stream of wa	ter at an insect, which then falls into the water	. What is the name of this fish?
3. Name two adaptations that	Australian lizards use to survive in the extra	eme desert heat.
a. The bearded dra	gon has a preferred body tempe	erature of 100°F.
b. Knob-tailed gecl	os spend their days in undergr	ound burrows to avoid the heat.
4. Why do freshwater crocodi	les bask with their mouths open? This h	elps to prevent overheating.
Blacktip Reef (Level 2) (Che	eck the correct exhibit.)	
5. Name the two stingray spec	ies found in <i>Blacktip Reef</i> .	
·	b. <u>Blotched fantail ra</u>	<u>ay </u>
6. Name the species of fish wh	nose diet includes shark. (Hint: Use the touchso	creen.) Queensland grouper
•	the Sea (Level 2) (Check the correct exhibit.	
7. a. Which exhibit is fresh wo		
b. Which exhibit is brackish		ny Stream 📝 Tidal Marsh 🦳 Coastal Beach
c. Which exhibit is salt water		ny Stream 🔲 Tidal Marsh 📝 Coastal Beach
2 Da yayı liya in the Charanadı	o Box wortershed? VES NO Vos if	you live in MD, DE, VA, WV, NY, PA, or DC
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9. What reptile is in the <i>Iidal i</i>	Marsh exhibit? (Hint: It's Maryland's state reptil	e.) <u>Diamondback terrapin</u>
•	celeton hanging from the ceiling. What is it?	(Check one.)
Dinosaur 🗹 Whale	e Bear	
Surviving Through Adap	tation (Level 3)	
11. Animals adapt to survive i	n different ways. Find and name:	
a. A fish that has "whisker	rs" to help it find food <u>Sturgeon</u>	
b. A fish that generates ele	ectricity to stun prey <u>Electric Eel</u>	
c. An animal that has tente	acles to catch food <u>Anemone</u>	
d. A fish that uses camouf	age to hide and protect itself <u>Stonefis</u>	h, Frogfish
North Atlantic to Pacific	(Level 4)	
12. What animal is often conf	used with a penguin? (Hint: It's the Aquarium's	s mascot.) Atlantic Puffin
Amazon River Forest (Lev	rel 4)	
13. The Amazon River is: (Che	ck all that apply.)	
Fresh water	me to more species than the entire Atlantic (Ocean 📝 Found in South America

Upland Tropical Rain Forest (Level 5) 14. Use your sense of hearing, touch and smell: a. What sounds do you hear? Answers vary b. How does it feel in this exhibit? (Check one.) Cold and dry Warm and damp Cold and damp Warm and dry c. Sniff! Smell the air. Describe what you smell. Plants, flowers, soil, water/mist Answers vary (for example, screaming piha, blue-crowned motmot, 15. Name your favorite bird. <u>yellow headed Amazon parrot, scarlet ibis, sun bittern</u>) Atlantic Coral Reef (Level 4 winding down to Level 1) 16. What is it called when a group of fish swims together? School Why do they do this? Protection 17. Fish have a variety of body shapes. Circle the body shape when you see a fish with these shapes: Shark Alley: Atlantic Predators (Level 1 to the Ground Level) 18. Name the three different kinds of sharks found in this exhibit. b. Sand tiger 19. What is the endangered species in the Shark Alley: Atlantic Predators exhibit? (Hint: Use the touchscreens.) Freshwater Sawfish **Dolphin Discovery** 20. How many dolphins do you see from the window in the underwater viewing area? Number will vary 21. Check the behaviors you saw while watching the dolphins. Swimming Breathing Playing with toys 22. Thank you for visiting the National Aquarium! We hope you enjoyed your visit! Now that you've learned about our oceans, environment and animals, what are some actions you can do to help protect them? (Check all that you can do!) Recycle Pick up trash Plant trees Conserve water Print on both sides of paper Don't pollute Do you have any other ideas? **5 EXPECTATIONS FOR ALL CHAPERONES** Welcome to the National Aquarium! As a chaperone, you have a very important job. If you follow these tips, your trip will be safe, educational and fun! 1. Keep your group together. Chaperones are required to stay with their students at all times! Students must enter Dolphin Discovery and 4-D Theater with a chaperone. 2. Food, drinks, gum and smoking are not permitted in the Aquarium. 3. If you must leave the Aquarium, get your hand stamped for re-entry at the exit door. Students do not need their hands stamped, only chaperones. 4. Use caution. Please limit or eliminate the use of cell phones. Please exercise caution on the escalators. 5. Be respectful. Please do not tap or bang on the exhibit windows, as it can disturb the animals. Please be courteous around other Aquarium visitors. Thank you for complying with these expectations.

We hope you and your group have a fun and educational field trip! Due to the large number of students touring

our facility, we regret that we cannot check coats, book bags or other storage containers.