



SCAVENGER HUNT



Animal Planet Australia: Wild Extremes

- 1. What are the three extreme seasons in Australia?
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
2. This fish spits a stream of water at an insect, which then falls into the water. What is the name of this fish? \_\_\_\_\_
3. Name two adaptations that Australian lizards use to survive in the extreme desert heat.
a. \_\_\_\_\_
b. \_\_\_\_\_
4. Why do freshwater crocodiles bask with their mouths open? \_\_\_\_\_

Blacktip Reef (Level 2) (Check the correct exhibit.)

- 5. Name the two stingray species found in Blacktip Reef.
a. \_\_\_\_\_ b. \_\_\_\_\_
6. Name the species of fish whose diet includes shark. (Hint: Use the touchscreen.) \_\_\_\_\_

Maryland: Mountains to the Sea (Level 2) (Check the correct exhibit.)

- 7. a. Which exhibit is fresh water? [ ] Allegheny Stream [ ] Tidal Marsh [ ] Coastal Beach
b. Which exhibit is brackish (a mix of fresh and salt) water? [ ] Allegheny Stream [ ] Tidal Marsh [ ] Coastal Beach
c. Which exhibit is salt water? [ ] Allegheny Stream [ ] Tidal Marsh [ ] Coastal Beach
8. Do you live in the Chesapeake Bay watershed? [ ] YES [ ] NO
9. What reptile is in the Tidal Marsh exhibit? (Hint: It's Maryland's state reptile.) \_\_\_\_\_
10. Look up to see the large skeleton hanging from the ceiling. What is it? (Check one.)
[ ] Dinosaur [ ] Whale [ ] Bear

Surviving Through Adaptation (Level 3)

- 11. Animals adapt to survive in different ways. Find and name:
a. A fish that has "whiskers" to help it find food \_\_\_\_\_
b. A fish that generates electricity to stun prey \_\_\_\_\_
c. An animal that has tentacles to catch food \_\_\_\_\_
d. A fish that uses camouflage to hide and protect itself \_\_\_\_\_

North Atlantic to Pacific (Level 4)

- 12. What animal is often confused with a penguin? (Hint: It's the Aquarium's mascot.) \_\_\_\_\_

Amazon River Forest (Level 4)

- 13. The Amazon River is: (Check all that apply.)
[ ] Fresh water [ ] Home to more species than the entire Atlantic Ocean [ ] Found in South America

### Upland Tropical Rain Forest (Level 5)

14. Use your sense of hearing, touch and smell:

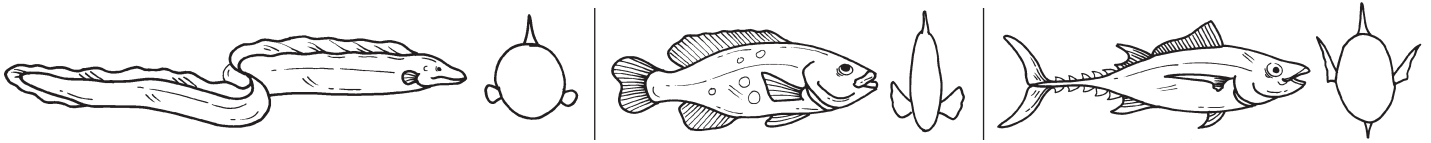
- a. What sounds do you hear? \_\_\_\_\_
- b. How does it feel in this exhibit? (Check one.)  
 Cold and dry    Warm and damp    Cold and damp    Warm and dry
- c. Sniff! Smell the air. Describe what you smell. \_\_\_\_\_

15. Name your favorite bird. \_\_\_\_\_

### Atlantic Coral Reef (Level 4 winding down to Level 1)

16. What is it called when a group of fish swims together? \_\_\_\_\_ Why do they do this? \_\_\_\_\_

17. Fish have a variety of body shapes. Circle the body shape when you see a fish with these shapes:



### Shark Alley: Atlantic Predators (Level 1 to the Ground Level)

18. Name the three different kinds of sharks found in this exhibit.

- a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

19. What is the endangered species in the *Shark Alley: Atlantic Predators* exhibit? (Hint: Use the touchscreens.) \_\_\_\_\_

### Dolphin Discovery

20. How many dolphins do you see from the window in the underwater viewing area? \_\_\_\_\_

21. Check the behaviors you saw while watching the dolphins.

- Swimming    Breathing    Playing with toys

22. Thank you for visiting the National Aquarium! We hope you enjoyed your visit! Now that you've learned about our oceans, environment and animals, what are some actions you can do to help protect them? (Check all that you can do!)

- Recycle    Pick up trash    Plant trees    Conserve water    Print on both sides of paper    Don't pollute

Do you have any other ideas?

## 5 EXPECTATIONS FOR ALL CHAPERONES

Welcome to the National Aquarium! As a chaperone, you have a very important job. If you follow these tips, your trip will be safe, educational and fun!

- 1. Keep your group together.** Chaperones are required to stay with their students at all times! Students must enter *Dolphin Discovery* and *4-D Theater* with a chaperone.
- 2. Food, drinks, gum and smoking are not permitted in the Aquarium.**
- 3. If you must leave the Aquarium, get your hand stamped for re-entry** at the exit door. Students do not need their hands stamped, only chaperones.
- 4. Use caution.** Please limit or eliminate the use of cell phones. Please exercise caution on the escalators.
- 5. Be respectful.** Please do not tap or bang on the exhibit windows, as it can disturb the animals. Please be courteous around other Aquarium visitors.

### Thank you for complying with these expectations.

We hope you and your group have a fun and educational field trip! Due to the large number of students touring our facility, we regret that we cannot check coats, book bags or other storage containers.