



National Statement of Commitment to Transform Education

Chinese President Xi Jinping pointed out that education is the cornerstone of the progress of human society, and it is of decisive significance in promoting the all-round human development and igniting the creativity of the entire society. The Chinese government always places education as a strategic priority on its development agenda, strives to promote educational equity and improve the quality of education, and endeavors to construct a more equitable, inclusive and quality education for all. The Chinese government will further implement China's Education Modernization 2035 and commit itself to achieving the expected progress in its implementation of Education 2030 Agenda:

Give priority to the development of education. Prioritize education in economic and social development planning and in financial investment, and prioritize **the needs of education and human resources development in the allocation of public resources**. Ensure that the expenditure on education in the general public budget will continue to grow year by year, the expenditure on education in the general public budget averaged by the number of students in school will increase year-on-year, and the government spending on education will generally be no less than 4% of GDP. Improve the conditions for running schools of various types and at various levels, build a high-quality professional and innovative teaching staff, and lay a solid foundation for the development of high-quality education.

Develop a more equitable and inclusive quality education. Stick to the non-profit nature of education, steadily enhance the popularization of education at all levels, promote the accessibility of preschool education and its inclusive, safe and high-quality development, facilitate a high-quality, well-balanced and integrated development of compulsory education in both urban and rural areas, and encourage the diversified development of

upper-secondary schools. Continuously narrow the gaps of education development between urban and rural areas and between different regions, and protect the equal rights of the disadvantaged groups to education, including children living in cities with their parents who are migrant workers, left-behind children in rural areas, children and youth with disabilities, and students from families with financial difficulties.

Foster a new generation who are adapted to future society. Ensure that education performs its **fundamental task of fostering virtue**, strengthen the development of curricula and teaching materials, advance the reform of educational assessment, further improve the approaches and methods of cultivating people, and promote the integrated cultivation of moral grounding, intellectual ability, physical vigor, aesthetic sensibility, and work skills. Strengthen the fostering of students' scientific spirit, thinking ability, sense of social responsibility, ecological awareness, digital literacy, as well as innovation and entrepreneurship, so as to promote their all-round development and sustainable development. Establish in the entire society a scientific concept of education, and construct a mechanism of school-family-society cooperation in educating students, to create a favorable educational ecology for the healthy development of children and youth.

Construct an education system of lifelong learning for all. Take as the aim to be available to all citizens and satisfy the needs of different groups of the society, accelerate the construction of an equitable and quality basic education system, reinforce the adaptability of the technical and vocational education and higher education, and ramp up their capability to promote economic and societal development. Support the youth to better master the skills required for work, life and sustainable development in the future. Actively develop diversified continuing education, and build a lifelong learning system more flexible in learning approach, richer in resources, and more convenient to access. Speed up the building of a learning society where everyone can learn whenever and wherever they want.

Actively promote the digital transformation of education. Further implement the National Strategic Action for Educational Digitalization, enrich the supply of digital educational resources, build an extensive and open learning environment, and expedite resources sharing among learning platforms of different types and at different levels, to meet the diversified learning needs of different learners. Advance the integration of new technology and education and teaching, explore a new model of talents cultivation, and accelerate the digital transformation of education governance.

Constantly expand international exchanges and cooperation in education. Put into practice a variety of people-to-people exchange programmes and support international exchanges between schools, teachers and students, to deepen people-to-people connectivity between different countries as well as exchanges and mutual learning between civilizations, and contribute to building a community with a shared future for mankind. Construct a globally-g geared educational partnership, actively launch international cooperation in education with international organizations and developing countries, and implement Chinese government scholarship programmes for outstanding students, teachers and scholars from different nations to study and exchange in China. Continue to provide global public goods in education to contribute to the development of global education.