



REPUBLIC OF KENYA

NATIONAL STATEMENT OF COMMITMENT ON TRANSFORMING EDUCATION

1. Kenya applauds this initiative to convene the Transforming Education Summit alongside the 77th UN General Assembly. The Summit presents a key opportunity to raise awareness on the state of education in the world and build on existing efforts that reinforce and strengthen global cooperation around education at all levels.
2. The Government of Kenya undertook consultations with key stakeholders at the national and sub – national levels which led to the identification of the status, gaps and recommendations for transforming education and training. The consultations were a continuation of ongoing engagements on education reforms.
3. We take cognizance that the COVID - 19 pandemic disrupted learning globally and has widened inequality gap, exposed the digital divide, posed a risk to learners’ psychosocial wellbeing and highlighted shortcomings in the resilience and agility of our education sector. Despite the 12-week closure of schools, the pandemic demonstrated Kenya’s resilience in education, building on our past investment and foundational work to reopen and run safe schools amid COVID-19.
4. To mitigate effects of the pandemic on education, the government developed a COVID-19 response plan, compressed the school

calendar, and developed guidelines on health and safety protocols and use of alternative modalities and platforms for remote and blended teaching and learning. Further, the government enhanced supply of instructional materials and implemented the National School Re-entry guidelines to support learners' re-enrolment back to school. Through the 100% transition policy, the Government has instituted mechanisms for tracking and mobilizing learners at risk of dropping out of school. These initiatives are complemented with provision of bursaries and scholarships to vulnerable learners by both government and partners.

5. Upon re-opening of schools, the Ministry conducted a national learning assessment to establish learning loss in basic education. This led to introduction of remedial and catch – up programmes.
6. To overcome challenges posed by pandemics in future, the education sector in Kenya recognizes the need to strengthen ICT integration in education management, teaching and learning; enhance data management, institutionalize alternative modes of curriculum delivery and address issues of disparity in education.
7. In Kenya, transforming of education is motivated by the need to leave no one behind, provision of quality and relevant lifelong education and training for sustainable development.

Kenya's Commitment in the Track Areas

8. The Government of Kenya has made significant progress in expanding access to education at all levels. This is mainly through provision of capitation grants as well as targeted programmes towards addressing barriers to education, especially for the vulnerable learners. The

government therefore commits to enhancing safety and health of learners, strengthening ICT integration in teaching and learning, adopting innovative approaches to schooling, mainstreaming learners with disabilities and addressing gender issues in education with a focus to both boys and girls.

9. The Government of Kenya commits to enhance the acquisition of foundational skills through curriculum reforms that endeavour to nurture every learner's potential and developing the 21st century skills. This will be supported by robust mechanisms for competency based assessment and monitoring learning outcomes through national and international assessment frameworks.
10. In addition, the government is committed to increase the number of youth with relevant skills for decent work and entrepreneurship while paying attention to greening of the TVET sub – sector. These reforms have created demand for retooling of teacher educators; continuous capacity building for teachers and school management; engagement and empowerment of parents; involvement of communities; community service learning; and the provision of key instructional resources to support implementation of the reforms.
11. The Government of Kenya takes cognizance that to achieve improved learning outcomes, there is need to enhance quality teaching and learning across all education levels. The government commits to continue strengthening all initiatives aimed at improving knowledge, skills and welfare of teachers and building their core skills in transformative pedagogies, instructional leadership, inclusive equitable

education, classroom management and reinforcing remote teaching and ICT skills. The government is also committed to significantly increase the supply of qualified teachers by 2030 to achieve the SDG 4 outcome targets.

12. The government is committed to continue investing in the integration of ICT in teaching and learning, education management and assessment to enhance quality and equity in education. This will be achieved through provision of ICT infrastructure, appropriate digital content, internet connectivity and capacity building of teachers, teacher educators and education managers. Further, the government will focus to bridge the digital divide by supporting innovative ICT solutions in education and training.

13. Domestic funding is and will remain the most significant and sustainable form of funding for education. In this regard, Kenya is committed to continue investing heavily in education and training. This commitment was demonstrated during the Global Education Summit held in London in July, 2021 where Kenya rallied world leaders through the Kenyatta Declaration to commit to increased domestic education spending. The Government of Kenya has consistently increased education expenditure over the years which currently stands at 25.9 % of the total public expenditure (excluding debt service). The government commits to maintain the expenditure in education at a minimum of 20% of the total public expenditure.

14. In conclusion, the findings of the consultations will feed into the development of the national education sector plan (2023-2027), the

Kenya Vision 2030 Medium Term Plan IV and other education policies and guidelines.