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Outcome document

June 2022

**Outcome Document
Transforming Education Summit
State of Qatar National Consultation
14th of August 2022**

Objectives of the National Consultation

The national consultation for the Transforming Education Summit aimed to develop a shared vision of the future of education in The State of Qatar through strengthening public commitment to education and aligning priorities with innovative actions across all constituencies. The national consultation has mobilized more than one hundred participants from public and private institutions, experts, youth and children in a collective effort to deliver a whole-of-government shared vision to transform education between now, 2030 and beyond. The meeting identified perspectives from different stakeholders in Qatar on key elements of education transformation on the four key components of the national consultation and the five thematic areas/action tracks of the Transforming Education Summit.

The Education Above All Foundation and the Qatar National Commission for Education, Culture and Science convened the informal national consultation on June 15-16, 2022, at the College of Islamic Studies of Hamad Bin Khalifa University in Education City, Doha.

Country context

The education system in Qatar faces multiple challenges, such as the recent COVID-19 pandemic and its significant negative impact on the education sector and related school closures which caused Education loss. Moreover, the fast development of technology and artificial intelligence, with their implication for the economy and labor markets, has placed additional strain on the education system. New global trends such as climate change, displacement, recession, lack of employment opportunities and eroded social cohesion are forcing us to urgently reflect on the suitability of our education systems to respond to current and future challenges.

The State of Qatar has met almost all of its SDG4 targets and indicators. There has been significant progress on several indicators, with many fully achieved. A few, however, need further attention.

Therefore, our National Statement of Commitment is outlining key actions for the transformation of education, drawing on the content discussed during our meetings.



National Statement of Commitment

a) Recovery from Covid-19 disruption

- Planning effectively for a full recovery from the effects of the Covid-19 pandemic, providing the necessary academic support to compensate for educational loss, as well as psychological and moral support, and setting up evaluation mechanisms at the school and system level to measure the response.
- Supporting the continuation of specialized health institutions in providing the highest levels of modern and high-quality health services for children, providing information in strong partnership with the education sector on students' health and educational needs, taking the necessary precautions, and providing advice on environmental modifications to preserve students' health and their readiness for a fruitful learning journey.

b) Transforming education

- Enhancing the concept of education as a public good, and re-imagining educational institutions to ensure inclusion, equality, equity, and well-being for all segments of learners of diverse backgrounds.
- Enhancing the spirit of responsibility and building awareness in the community towards contributing to achieving sustainable development goals as well as maintaining the integrity and sustainability of the ecological balance locally.
- Providing the necessary support and practical guidance to the academic staff in order to enhance their educational and digital skills necessary for the adoption of distance education methods and the integration of technology into the styles, methodologies and practices of education.
- Reinforcement of teachers' role as knowledge producer, rather than knowledge provider

c) Review of national education targets and benchmarks

- Linking educational outputs to the labor market in line with national priorities to meet the current and future needs of the labor market.
- Drawing up a national plan focusing on the mechanism of recruitment, professional development, and retention and raising the percentage of Qatari teachers, especially males.
- Ensure gender balance and equal participation in the preparation, implementation, monitoring and evaluation of education strategies and plans, as well as the involvement of persons with disabilities to translate and reflect their needs into priorities.



- Designing effective digital transformation policies and mechanisms in school management systems by providing and processing data, monitoring and evaluation processes, and others.
- d) Ensuring sustainable public financing
- Ensuring enhanced and more sustainable public financing in education.
 - Finding feasible and innovative solutions to finance education and taking appropriate measures to achieve better returns to raise education indicators related to outcomes.
 - Ensure that the increase in spending is linked to the quality of outputs and use the exchange to ensure inclusivity. Linking the latter efforts to scientific research and diversifying these fields to include important areas of knowledge. This will allow for a guided increase in direct spending in a way that ensures comprehensiveness. We will align with the quality of outputs and meeting the needs of the community to ensure a future that keeps pace with the renaissance in education such as the fields of space sciences, pharmaceuticals, industry and other sciences.
- e) Next Steps:
- We will strive to fulfill the priorities and commitments set and approved during our national consultations by all related participating stakeholders.
 - We will work on ensuring the implementation of the society and government approaches to accelerate progress towards the realization of SDG 4 to 2030 and beyond.