

# **National Statement of Commitment to Transform Education (Vietnam)**

**1. Ensure the resilience of the national education system and learning continuity during pandemic, emergency or climate crisis.** Ensure schools at all levels stay open safely and have backup plans for any emergency situations. Reach every child and keep them in school. Focus on children, especially the most marginalized, help children recover lost learning, develop psychosocial health and well-being, and to accelerate long-term progress in foundational learning.

**2. Prioritize building inclusive and equitable quality education.** Strengthen and maintain universal education at the primary and secondary levels; promote universal preschool education for 3–4-year-old children and invest more on inclusive education for ethnic minority children, those with disabilities and migrant children. Develop holistic, balanced and quality compulsory education in all locations, encourage the diversified school types and the support to education from all social resources.

Holistic approach is applied to narrow the educational development gap between urban and rural areas, between localities; ensure the access and equity rights of disadvantaged groups in education, including children with parents who are migrant workers in cities and industrial zones, children not living with their parents, children in rural, mountainous, disadvantaged areas, children and young people with disabilities. Enhance flexible and alternative educational pathways for out-of-school children; promote inclusive schools and university preparatory schools.

**3. Promote the application of information technology and digital transformation in education and training.** Take full advantages of the technological advancement

to promote innovations in teaching and learning, improve quality and access to education, and effectiveness in educational management; building an adaptive open education on digital platforms, contributing to the development of digital government, digital economy and digital society. Build and invest in digital transformation programs; accelerate digital transformation at all levels, build a more transparent and effective management system; enhance the digitization in education. Carry out the national project on information technology application and digital transformation in education and training; developing a digital transformation ecosystem for teaching, learning, testing, evaluation and scientific research; synchronize the education and training management information system and the education sector database; build digital learning resources, open source learning materials and platforms to meet the various needs of learners, enhancing the continuity of general and continuing education, higher education and vocational education.

Make use of the new technologies such as Artificial Intelligence (AI) technology and big data to build a management and administration platform for the education sector, integrate digital workspaces, link data from educational institutions with the national database system. Exploring the new training model for the new generations with proficient digital capacity, creating significant impact to human capitals, especially high-quality human resources.

**4. Nurture the young generations with decency, essential skills for the future, and who are responsible to the society.** Ensure that the education sector performs its basic task of fostering people's characters, promoting renovation curriculum in the direction of developing competencies and capacities for learners, renewing educational assessment; build the new generation of comprehensive development in intellectuality, morality, physical conditions, creativity with a sense of community,

compassion and tolerance. Promote physical health as well as mental health and wellbeing of students, building a happy school environment.

Enhance the training of thinking skills and other necessary competencies and skills such as problem-solving, digital skills, creative capacity with a high sense of social responsibility; at the same time, promote the spirit of commitment, innovation and entrepreneurship to foster comprehensive and sustainable development.

### **5. Building a learning society, learning citizens, towards lifelong learning.**

Continue to build a learning society based on the foundation of simultaneous development, commitment and continuity between formal education and continuing education, between education levels and training levels. Access and apply digital technology to build community learning initiatives and models; ensure that by 2030, all people have equal opportunities to access an open, diverse, flexible, connected, and modern education system with various models, methods and levels of training; implement learning city models nationwide.

Develop and scale up nation-wide the skills training programs for working age population, equip people with information and digital competences towards a society with digital citizens and global learning citizens.

Create links between schools, communities and businesses. Increase investment in a number of higher education institutions and in human resource training and teacher training; prioritize investment in research, application of technology transfer and innovation, entrepreneurship.

### **6. Ensure priority for education in public expenditure.**

Education is always prioritized in the economic and social development plan, education contributes to the formation of standard qualities of each citizen, and provides training to ensure

qualified, enthusiastic, and innovative human resources who contribute to the development of the country.

Ensure expenditure on education will be no less than 20% of the public expenditures. Prioritize educational needs and human resource development in the allocation of national resources, prioritize high-quality teachers who have capacity of creating a solid foundation for the development of high-quality education. Invest in specialized facilities for educational institutions in remote, mountainous and island areas and strengthen the autonomy of educational institutions; promote socialisation of education, encourage private education.

Promote education credit policies, policies on tuition fee exemption, reduction and support learning costs for disadvantaged learners; ensure funding for learners with special needs, aiming at appropriate teacher training programs for these groups of students. Build specific roadmaps regarding tuition fee exemption scheme for students at secondary levels.

**7. Participate in international commitment, focusing on international exchange and cooperation in the field of education, aiming to participate actively in international education networks.** Fully implement the United Nations Sustainable Development Goals (SDGs) in education. Participate in international exchange programs between schools, teachers and students to strengthen regional and worldwide connections. Create conditions for bilateral and multilateral cooperation, policies to attract foreign investment; build schools and universities meeting international standards.