



Higher
Education
Sustainability
Initiative

HESI+10

Celebrating 10 years
with Higher Education
Sustainability Impact

**HESI+10
GLOBAL FORUM**

6 July 2022

WEBINAR 1

Transformation of higher education post COVID-19

27 April 2022, 09.00 – 10.30 AM (EDT)



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6 July 2022

Agenda

9:00–9:10

Welcome Remarks

9:00–9:10

Thematic feedback from audience

9:10–10:20

**Panel discussion –
Transformation of higher education post COVID–19**

10:20–10:25

Update on processes of the Transforming Education Summit

10:25–10:30

Next steps for HESI+10



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6 July 2022

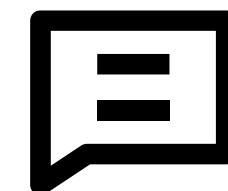
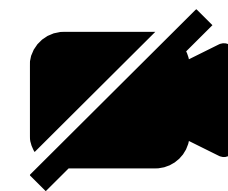
Participation Guide

This event will be recorded. The recording will be shared on the event's website.

Links to presentation and relevant information will be shared afterwards with all registered participants.

Twitter @SustDev

Questions/Comments? – Please, use the chat boxes.





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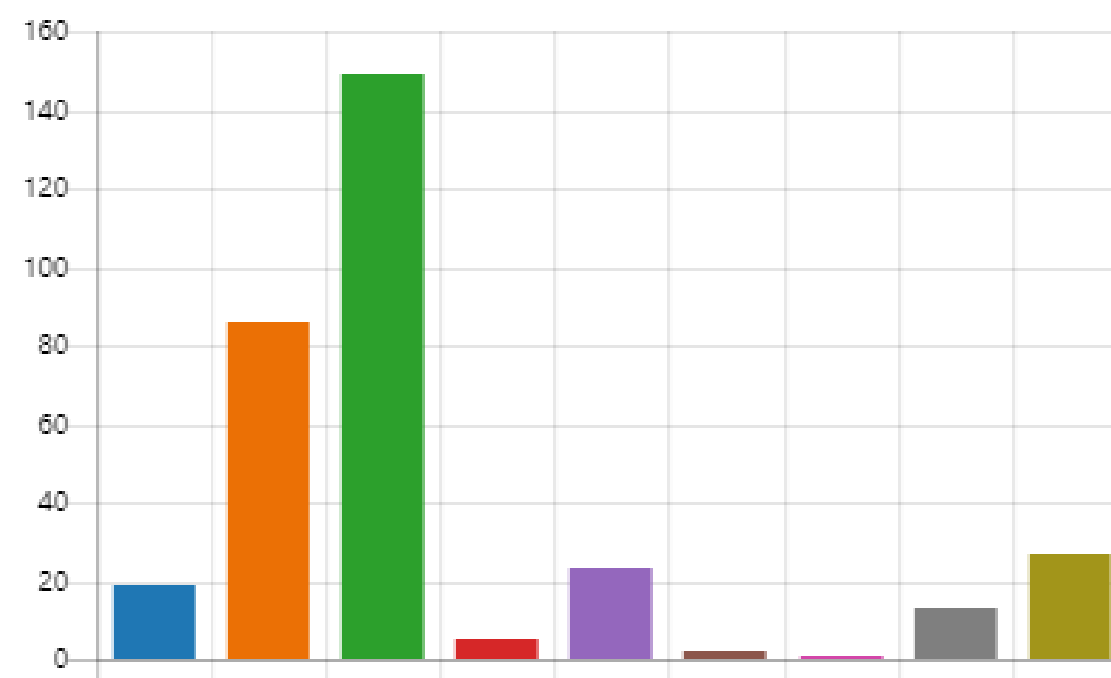
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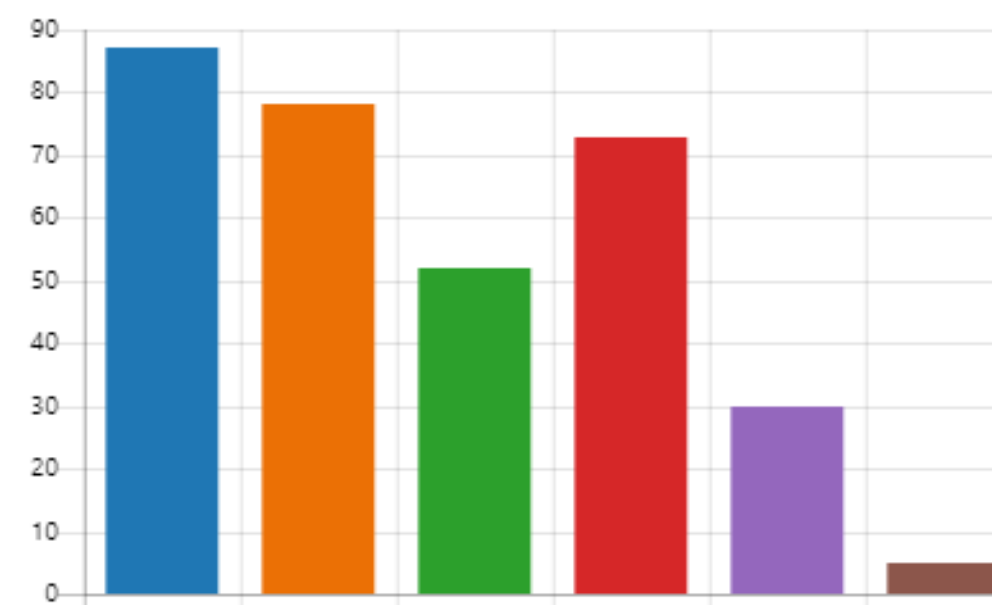
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Sectoral distribution of registrants

Government	19
Civil Society Organization	86
Academic Institution	149
Scientific Community	5
Private Sector	23
Philanthropic Organization	2
Local or Regional Government	1
UN Entity	13
Other	27



Regional distribution of registrants



Asia	87
Africa	78
Europe	52
North America	73
Latin America and the Caribbean	30
Oceania	5



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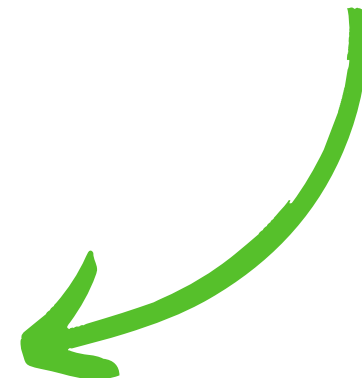
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Thematic feedback from audience

Go to www.menti.com and use the code 4965 9018



or use this QR Code





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6 July 2022

Panel discussion

Ms. Weena Gera
University of the Philippines Cebu

Mr. Paul J. LeBlanc
Southern New Hampshire University

Mr. Estrada Merino Alfredo
Universidad de Lima

Ms. Susan Rundell Singer
Rollins College

Ms. Romeela Mohee
Higher Education Commission

Moderator: Ms. Geraldine Fraser-Moleketi, Nelson Mandela University

What are the main ways in which the higher education landscape and teaching and learning have changed as a result of the COVID 19 pandemic?

What are the challenges and opportunities that you have observed?

What lessons learned can you share with the audience? How would you like to see them shaping the future of higher education?

How has the COVID-19 pandemic changed the ability to reach and engage students?



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Ms. Won Jun Byun
UNESCO



Ensure inclusive
and equitable
quality education
and promote
lifelong learning
opportunities for all.

**UN TRANSFORMING
EDUCATION SUMMIT
SEPTEMBER 2022**





Transforming Education Summit Thematic Action Track 2



About the Transforming Education Summit (TES)

“

The Transforming Education Summit will seek to renew our collective commitment to education and lifelong learning as a **pre-eminent public good**.”

ANTÓNIO GUTERRES, *United Nations Secretary-General*



UNITED NATIONS

- **About:** UN Summit convened by António Guterres, UN Secretary-General
- **Objective:** Mobilize political will and commitment to education
- **When:** September 2022 @UN in New York

Overview of 3 Workstreams

National Consultations

Shared vision
Commitment and alignment of action
Accelerate national efforts

Cross-sectoral representation
Leverage existing mechanisms
Gov't selected Convenor

National vision document
Deepen national reflection

Thematic Action Tracks

Spotlight key areas
Evidence-based examples
Build on existing initiatives

2030 Agenda guidance
Build on global commitments
Address key accelerators

Discussion papers
Online catalogue
Commitments to action

Public Engagement and Mobilization

Increase awareness
Shape narrative
Drive mobilization

Public engagement and support
Youth-led

Stakeholders mobilized and engaged
Inform advocacy efforts
Public web portal

Workstream 2 : Thematic Action Tracks and key issues/strands



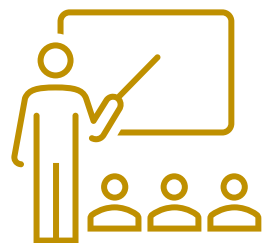
Inclusive, equitable, safe and healthy schools

- Gender equality
- Education in emergencies (including conflicts and natural disasters)
- Education for persons with disabilities
- School health and nutrition



Learning and skills for life, work and sustainable development

- Foundational learning (from the lifelong learning perspective)
- Skills for employment and entrepreneurship
- Education for sustainable development incl. environmental education



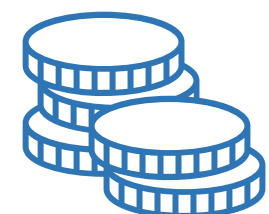
Teachers, teaching and the teaching profession

- Teacher shortages
- Initial and continuous professional development – Pedagogies
- Professional status and working conditions
- Educational leadership; innovation



Digital learning and transformation

- Digital transformation of education systems
- Connectivity/narrowing digital divide; inclusive/assistive technologies
- Free, open and high-quality digital education content
- Digital citizenship, well-being, privacy and security



Financing of Education

- Maintain/increase domestic financing for education and skills development
- Improve equity, efficiency and effectiveness of public spending on education
- Boost financing through innovative financing mechanisms and other sectors
- Improve coordination and effectiveness of international development aid

Thematic Action Track 2 on Learning and skills for life, work, and sustainable development

Key issues:

- Foundational learning
- Skills for employment and entrepreneurship
- Education for sustainable development

Expected outputs:

- *Policy discussion paper and recommendations for action*
- *Online catalogue of good practices*
- *A set of ideas for action or concrete commitments at the September Summit*

- **Member States co-leads : Japan, Colombia**
 - **UN Support Team: UNESCO, ILO, UNFCCC + UNICEF and other agencies**
 - **140+ organizations including HESI**
- ➔ **First draft discussion paper prepared**

Next steps:

Under the leadership of nominated Member States

- **Further develop the paper**
- **Actively identify and compile more good practices**
- **Refine and strengthen recommendations drawing on evidence**

Thanks for your attention



<https://www.un.org/transforming-education-summit>

Contact for Action track 2 related to ESD subtheme

Won Jung Byun

Programme specialist

Section of Education for Sustainable Development,

UNESCO HQs

wj.byun@unesco.org

Contact for general inquiries:

tes@unesco.org



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Next steps for HESI+10

01 June 2022



HESI+10 Webinar 2

Integrating Sustainable
Development Goals into
higher education

21 June 2022



HESI+10 Webinar 3

Inspirational higher
education initiatives for
SDG 4, 5, 14, 15 and 17

6 July 2022



HESI+10 Global Forum

Special event at the HLPF 2022

**Review of SDG4 at the High-
level Political Forum on
Sustainable Development**

September 2022



UN Transforming Education Summit



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Thank you!

Visit for more information:
<https://sdgs.un.org/HESI>

