

Australia: Micro-credentials supporting skills development

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CONFINTEA VII



National microcredentials framework

“

a certification of assessed learning or competency, with a minimum volume of learning of one hour and less than an Australian Qualifications Framework (AQF) award qualification, that is additional, alternate, complementary to or a component part of an AQF award qualification”

Department of Education Skills and Employment, 2022, *National Microcredentials Framework*, PwC November 2021, DESE, Canberra

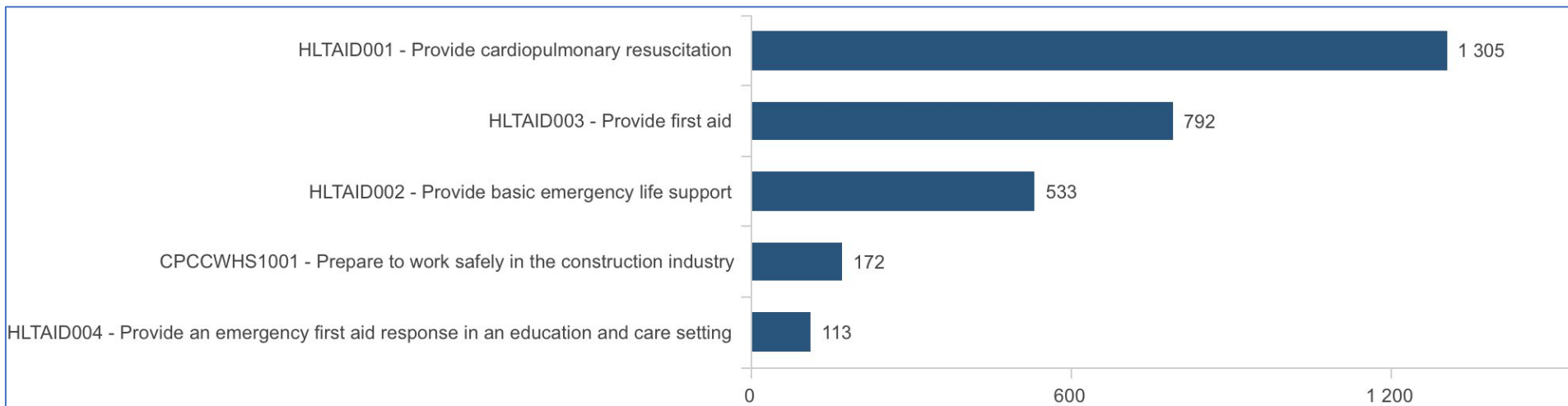
- 3.9 million TVET students per annum (22% of Australia's working age population)
- Australian TVET qualifications comprise of 'units of competency' – competencies are specified by industry
- Many students do not study full qualifications
 - 76% study full qualifications
 - 24% enrolled in units only or small clusters of units (skill set)

TVET funding & microcredentials

- 30% students in TVET are government-funded
- 70% fee-for-service (employers or individuals fund their own training)
- Microcredentials mostly fee-for-service (some variations)
 - New South Wales: 20% of government-funding allocated to microcredentials
 - Victoria: 1% of government-funding to microcredentials
- Government-owned TVET colleges: more full qualification delivery
- Private TVET providers: more microcredentials (& more fee-for-service)

Popular microcredentials

Figure 1: Enrolments in the Top 5 units not delivered as part of a nationally recognised program, 2020 ('000)



- Student satisfaction with TVET (2021)
 - 89% qualification completers
 - 93% short course completers
 - 93% for subject(s) only completers
- 74% of employers who use TVET system satisfied (2021)
- Satisfaction declining slightly in recent years – across all TVET courses not microcredentials specifically

Thank you / Merci!

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