

▶ Promoting in access o

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Skills and Employa



▶ This presentation

- ▶ ALE and ILO's commitment to Decent Work
- ▶ Urgent challenges
- ▶ Promoting skills systems
- ▶ Responding to local and individual needs
- ▶ Conclusions

▶ **ALE and LLL are key for access to decent work**

- ▶ Commitment with UN Agenda for Sustainable Development
- ▶ SDG4: Inclusive and equitable education and LLL for all
- ▶ SDG8: Economic growth, full employment and decent work
- ▶ Access to adult learning enables millions to obtain skills and qualifications for work and livelihoods
- ▶ Promotion of access should be sustained and impacts need to be assured



▶ ILO's and the promotion of LLL

- ▶ Increased access to flexible pathways to skills and qualifications
- ▶ Acknowledging the diversity of contexts, peoples and experiences
- ▶ Taking into account the conditions of the labour market and the aspirations of individuals
- ▶ Human Resources Development Recommendation (2004)
- ▶ Centenary Declaration (2019)
- ▶ **ILC general discussion on skills and LLL - 2021**



▶ Urgent challenges to attend to

- ▶ Covid-19 crisis and economic recovery
- ▶ Supply chain restructuring, reshoring
- ▶ Digital transformation
- ▶ New occupations and activities
- ▶ Decarbonisation and just transition
- ▶ Demographic change



▶ A strong system to sustain support to ALE and LLL

- ▶ Agreed strategy and multi-level governance
- ▶ Skills anticipation and cross sectoral pathways
- ▶ Funding, targeting, incentives
- ▶ Flexible access to learning
- ▶ Career guidance, outreach and RPL
- ▶ Smart and inclusive use of digital technology



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▶ Solving a puzzle for a better tomorrow



- ▶ Localised and individualised approaches are complementary to system development

▶ Important interim outcomes

- ▶ Find people where they are, engage in learning and adjust methodologies and tools - outreach
- ▶ Establish long term career and livelihood plans and capacity for action – career guidance
- ▶ Critically integrate people's experience and assign value to it - RPL
- ▶ Empower communities to sustain locally relevant learning



▶ Conclusions

- ▶ Promotion of ALE key for access to decent work
- ▶ Urgent challenges require coordinated system level response
- ▶ Respond to local contexts and empower communities
- ▶ Enable all individuals to become autonomous learners and career managers