

OER and Lifelong Learning: Current trends and Future Perspectives

The Role of Governments to support the OER Recommendation
Gašper Hrastelj, Secretary General
Slovenian National Commission for UNESCO



- The Open Educational Resources (OER) Dynamic Coalition since March 2020. Objective of supporting the implementation of the areas of action defined in the Recommendation.
- The OER Dynamic Coalition aims to foster and facilitate international cooperation between stakeholders and share best practices with a view to creating synergies and networks in the implementation of the 2019 Recommendation on OER.
- The OER Dynamic Coalition brings together stakeholders from Member States, including from Ministries responsible for Education and/or Communication and Information Technologies, National Commissions to UNESCO, educational institutions and bodies, cultural institutions (including libraries, archives and museums), Intergovernmental Organizations (IGOs), UNESCO Category 2 Centres, specialised institutions, civil society and the private sector.

GUIDELINES FOR GOVERNMENTS

- a. support the use of OER through the revision of policy regulating higher education,
- b. contribute to raising awareness of key OER issues,
- c. review national ICT/connectivity strategies for higher education,
- d. consider adapting open licensing frameworks,
- e. consider adopting open format standards,
- f. support institutional investments in curriculum design,
- g. support the sustainable production and sharing of learning materials,
- h. collaborate to find effective ways to harness OER.

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PRIORITIZATION OF ACTIVITIES

- (1) (UNESCO) Observatory of OER
- (2) Global forum on OER – annualy
- (3) Championing specific policy chapters in the Recommendation
- (4) UNESCO Annual Flagship Publication on OER
- (5) Assigning experts – for a facility of experts and network of institutions
- (6) Support the implementation of the Recommendation in developing countries

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Thank you / Merci!

CONFINTEA VII



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