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THE ROAD TO OPEN SCIENCE

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United Nations Educational, Scientific and Cultural Organization

Scientific progress as a human right



Lessons from the COVID 19 pandemic:



Increase the resilience of societies

Importance of timely and free access to scientific data, publications, information

Relevance of scientific collaborations and sharing of information at all levels

The need of science-policy-society dialogue

Open science as a keystone to broaden the human right to enjoy the benefits of scientific progress



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Five Key Pillars of Openness



Open Dialogue with other knowledge systems

Mutual knowledge and recognition of complementarities between diverse epistemologies, including indigenous knowledge systems Open Research Assessment to Open Science

Change the incentives and rewards for open science in the evaluation of careers, projects and publications. Open evaluation to build participatory science and promote public trust in science Open Access to scientific knowledge

Scientific publications, research data, software, source code and hardware available in the public domain or under copyright that has been released under an open license Open Science infrastructures

Sets of

instruments,

databases and

digital

infrastructures.

needed to support

Open Science.

Interoperability

Open engagement of societal actors

Multiple and extended collaboration between scientists and societal actors to make the scientific process more inclusive and accessible to the broader inquiring society



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THE LATIN AMERICAN ROAD TO OPEN SCIENCE



NATIONAL INFORMATION SYSTEMS	Open Access national laws First CRIS projects	Regional networks and publishing databases	Regional repository Federation	Regional tradition of University Extension
DEVELOPED SINCE 1950s National scientific agencies; National Documentation Centers, Libraries at mega Public Universities, professionalized librarians and indexing systems CLASE (1975) PERIODICA (1978)	Perú (2013), Argentina (2013) México (2014) Uruguay (2013) CrisBR CRIS PERU	<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>	LA Referencia Federation of 10 countries, harvesting 790 institutions and journals 3.115.141documents 1.927.514 articles, 355.306 Doctoral and 686.521 Master dissertations	<text></text>



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TOWARDS A REGIONAL #CRIS-LAC



Science in LAC is mainly managed as a public good. Open access has been developed since 1990 by the academic community as a common good.

Regional portals, academic journals and publishing databases are sustained by scientific agencies and public universities.

CRIS national projects (Perú and Brazil) show a path to interoperable infrastructures. A next step is to align research assessment systems to open science and to add a component for university extension

LA REFERENCIA has developed the infrastructure and technology required to create an exploratory project for a regional CRIS system

Relevant actors: Regional Conference of Higher Education (CRES), ONCYTS, UNESCO Regional Office, **RICYT (OEI)**

o CLACSO

