



Open Science in Time of COVID-19: Lessons Learned in an Academic Library

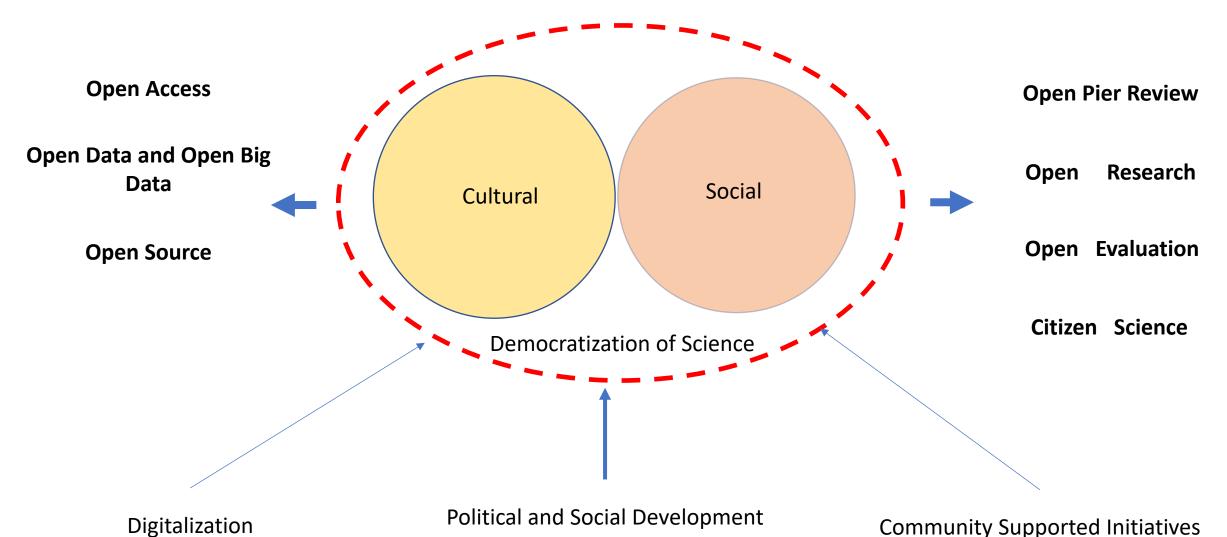
Stefka Tzanova, MSc, MLS York College, CUNY stzanova@york.cuny.edu

©Shutterstock/VIADGRIN





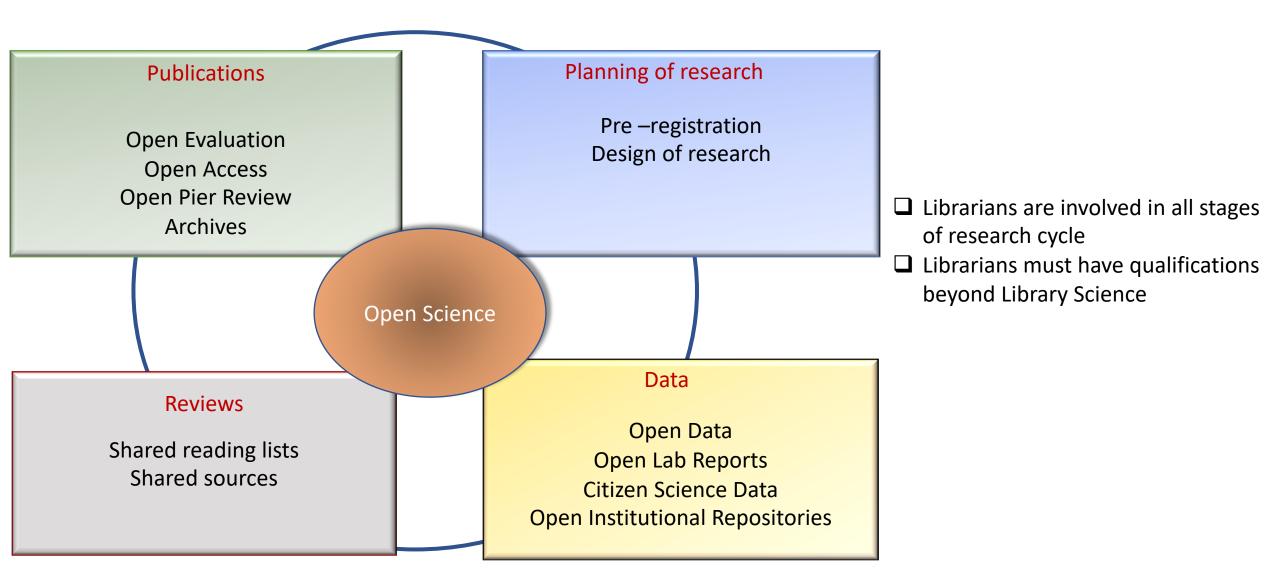
Open Science as a Cultural and Social Phenomenon





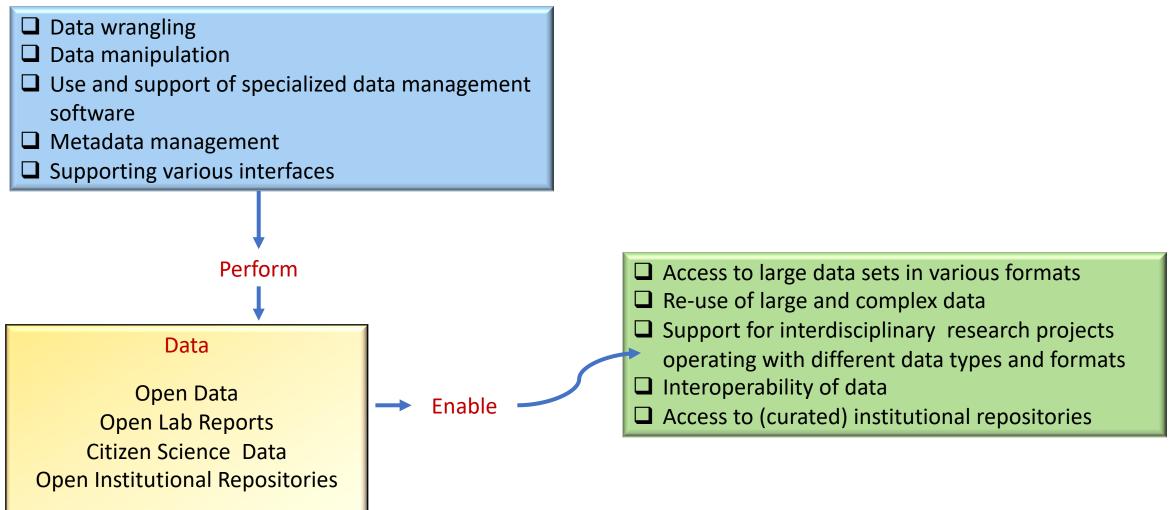


Research Cycle and Academic Librarians



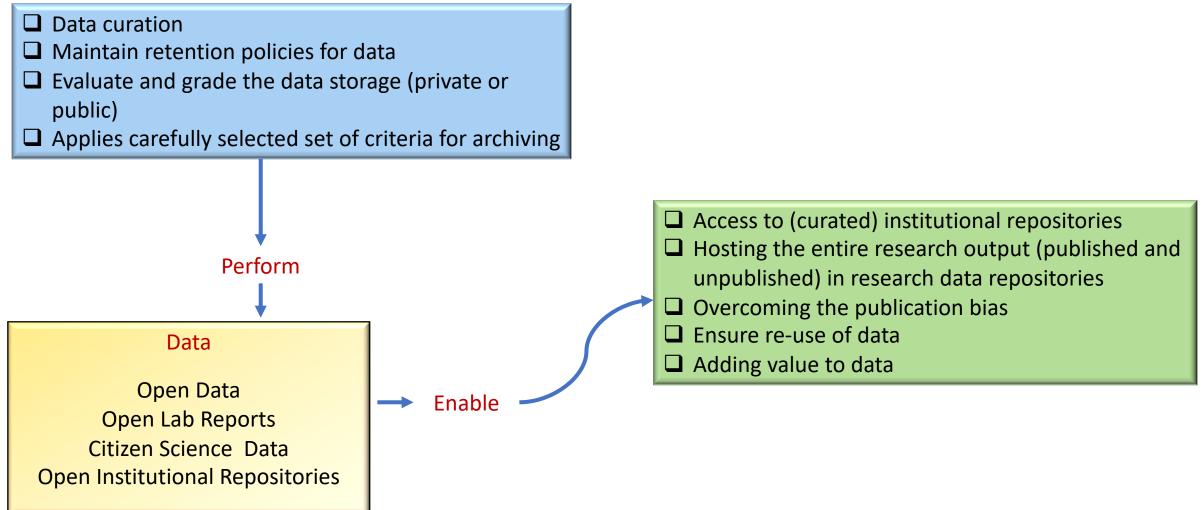


Academic Librarians as Enablers for Open Science



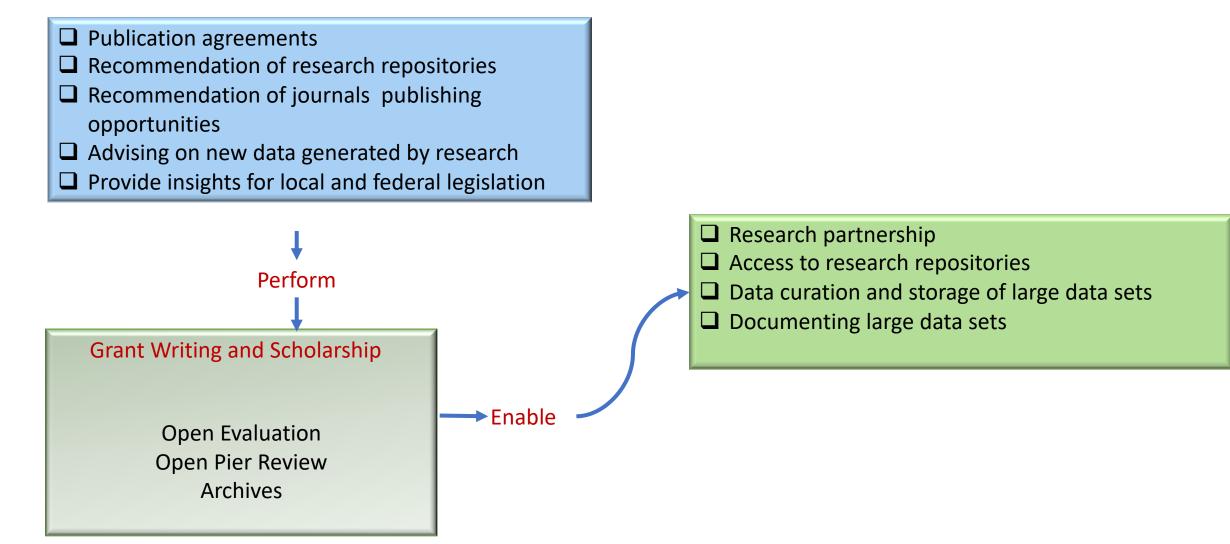


Academic Librarians as Promoters of Research Diversity





Academic Librarians as Research Advisors



(Academic) Librarians' Role During a Pandemic

Supporting faculty and researchers by providing authoritative information about the latest research developments and publications

Promoting public health awareness regarding COVID-19 by creating and disseminating authoritative information related to preventative measures Maintaining core library services for students and faculty and offering (new) virtual reference services, document delivery, research consultations and online IL classes and webinars





Technology and Physical Space:

- Diminishing presence of public technology (BYOD, dual monitors, etc)
 - Bridging the digital divide

Lessons Learned in an Academic Library

۲

OER & Open Access:

- Librarians' leadership role
- Library host and curator of OER content
- Rising value of Institutional Repositories

Services:

Collections:

Diminishing value of the print format

Digitization for access instead of

digitization for preservation

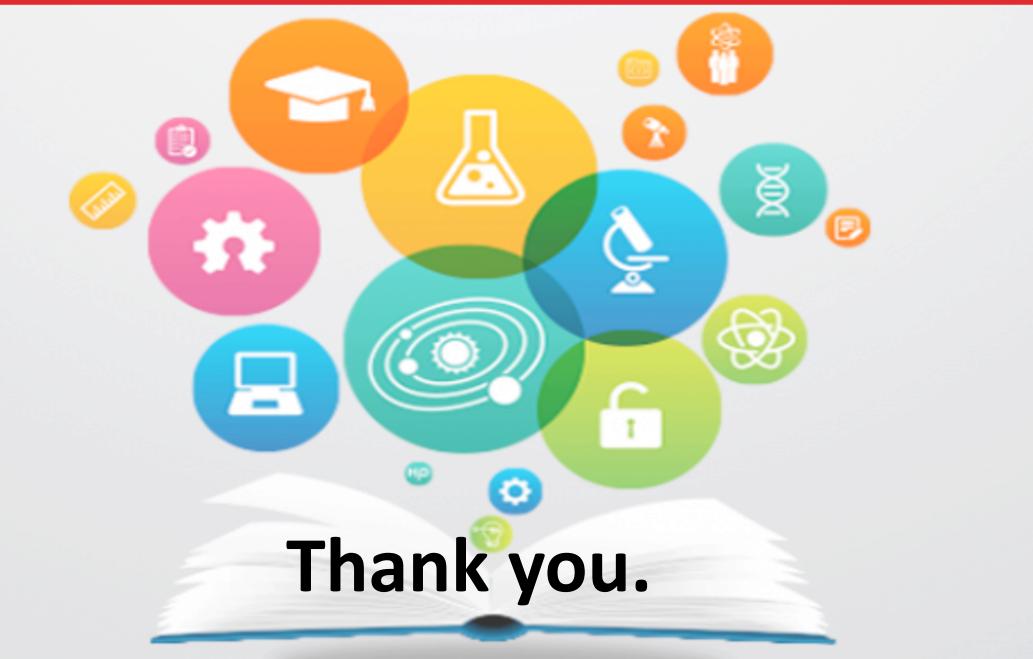
eBooks

•

- Electronic interaction
- Self-services/checkout
 - Online classes







©Shutterstock/VLADGRIN